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| **Stamp Contest**  **30 points**  **24** |  |

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| **INTRODUCTION****:** The United States Postal Service (USPS) has decided to hold a contest for new stamp designs to be released in remembrance of the American Revolution. You want to dazzle the judge by having the best stamps of all the entries for the contest! |
| **TASK****:** Teams will be created to research famous persons from the Revolutionary War. Each team member will select one person to research and create a stamp to contribute to the 4 block of stamps to be sent to the contest. |
| **PROCESS****:**  Each team will **first research several people of the American Revolution to consider for nomination. Each member will then choose one that they feel should be honored with a postage stamp. Each team member will create a mock stamp** to show the USPS what the stamp might look like. These stamps will be joined to form a 4 block of stamps. The USPS likes to issue stamps that have a theme. **Consider what your nominees have in common.** A **persuasive letter must accompany the entry explaining why these people should be honored** with their own stamps. What were their contributions to the American Revolution being successful? |
| **RESOURCES****:** Read this [explanation](http://library.thinkquest.org/10320/USstamps.htm) of how the Postal Service chooses people to appear on stamps. The links below will help you to choose the person you will honor with a stamp.  [**ThinkQuest**](http://library.thinkquest.org/TQ0312848/people.htm)  [**American Revoulution .org**](http://www.theamericanrevolution.org/people.aspx)  [**History Central**](http://www.historycentral.com/Bio/RevoltBIOS/INDEX.html)  **And don’t forget your notes…..**  You may use this organizer when gathering your information. [Research Organizer](http://www.ncsd.k12.mo.us/emints/dhorn/projects/blackhistorymonth/blackhistorymonth_reasearchorganizer.htm) |
| **EVALUATION****:**   |  |  |  |  | | --- | --- | --- | --- | |  | 6 | 3 | 0 | | Stamp Design  **X2** | Obvious effort was put forth in designing the stamp. Caricature is shown with items that help explain why this person is famous and worthy of a stamp. | Effort shown in design. Caricature is drawn appropriately with care given to neatness. | Little or no effort to design the stamp. | | Persuasive Letter - **Content** | Letter has thoughtful and insightful reasoning to support this choice. | Letter has some insightful reasoning to support this choice. | Letter has no reasoning to support this choice. | | Persuasive Letter –  **Mechanics** | Few errors in grammar, punctuation, and spelling. No meaning is lost in conveying the message. | Many errors in grammar, punctuation, and spelling. However, the message is still understandable. | Many errors that make the message impossible to understand. | | Classroom Participation | A productive group member who pulls his/her own weight. Always on task when working on project | Had to be reminded by teacher or group to stay on task. Off task a few times. | Other members were forced to do your job. Off task multiple times. | |

**Checklist:**

**per person**

1. **choose person**
2. **create stamp**
3. **create a biography for you person**

**per group**

1. **4 block of finished stamps**
2. **persuasive letter**

**Each team member of the winning group gets a free homework pass.**