***Bobcat matrix Video Checklist***

[ ] 2:30 – 3:00 Minutes in length

[ ] Music or instruction throughout

[ ] Instruction is dubbed

[ ] All bobcat matrix behavior from your “Be’s” and Location is covered in video.

[ ] All poor behavior is corrected

[ ] Repetition of the B’s at least three times

[ ] Students show only proper behavior

[ ] All students act in the video

[ ] Intro Video is used

[ ] Credits at the end give the names of the participants

[ ] Credits are slow enough to read

[ ] Use of animation throughout

[ ] This scoring guide on the due date

**Multimedia Project: Bobcat Matrix Videos**

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| --- | --- | --- | --- | --- | --- |
| CATEGORY | 10 | 8 | 6 | 3 | Score |
| Organization | Content is well organized in a logical manner. | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. | Content is logically organized for the most part. | There was no clear or logical organizational structure, just lots of facts. |  |
| Originality | Product shows a large amount of original thought. Ideas are creative and inventive. | Product shows some original thought. Work shows new ideas and insights. | Uses other people's ideas (giving them credit), but there is little evidence of original thinking. | Uses other people's ideas, but does not give them credit. |  |
| Presentation | Smooth delivery that holds audience attention. | Smooth delivery that holds audience attention most of the time. | Delivery not smooth, but able to maintain interest of the audience most of the time. | Delivery not smooth and audience attention often lost. |  |
| Mechanics | No misspellings or grammatical errors. | Two or fewer misspellings and/or mechanical errors. | Three or four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. |  |
| Checklist | All checklist items are present. | One item from the checklist is missing | Two items from the checklist list missing | Three or more items from the checklist is missing. |  |
| Classroom Participation | Student is always respectful of his or her self, others, and  teacher. Student is engaged in class on a daily basis, has a positive attitude, and does not criticize anyone else’s ideas or work. Consistently stays focused on  in-class work and what needs  to be done. Very self-directed. | Student is often respectful of his or her self, others, and teacher. Student is often engaged in class on a daily basis, has a positive attitude, and rarely criticizes anyone else’s ideas or work. Focuses on in-class work and what  needs to be done most of the time. | Student is sometimes disrespectful of his or her self, others, and teacher. Student is rarely engaged in class, lacks a positive attitude, and frequently criticizes others. Focuses on the task and what  needs to be done some of the time. Must be reminded by the teacher about what needs to get done. | Student is frequently disrespectful of his or her self, others, and teacher. Student is infrequently engaged in class, lacks a positive attitude, and  consistently criticizes others. Rarely focuses on class work and what needs to be done. |  |
| Use of media | Pictures, video and sound are used to compliment and enhance the presentation and are factually relevant | Pictures, video and sound are used to compliment and enhance the presentation and are mostly relevant | Pictures, video and sound are used to compliment and enhance the presentation and have some relevance | Pictures, video and sound neither compliment and enhance the presentation and nor do they have relevance |  |

Total Score: