Civil War Exploratory Class Syllabus

Missouri Curriculum covered in this class

1. Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.

2. Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.

3. Describe critical developments and turning points in the Civil War, including major battles.

4. Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence

5. Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.

6. Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.

7. Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.

8. . Analyze federalism and popular sovereignty to explain peoples’ expectations of the role of government and their place in governance.

9. Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.

10. Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.

11. Explain how the movement of people, goods, and ideas impact world regions

12. Analyze the United States ‘geography of North, South, and West in order to explain regional cultural, social and economic differences.

13. Evaluate the significance of geography on the conduct of the war and strategy of the North and South.

14. Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.

15. Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions

16. Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.

17. Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.

18. Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and consequences.

19. Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the perspectives of American people, groups and movements.

20. Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.

21. Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.

22. Trace the development of African American culture in non-slave states and in the context of slavery.

Civil War Class 9 weeks

|  |  |
| --- | --- |
| Week 1 | Take Pre-Test  Assign Portfolio |
| Week 2 | Notes: Road to the Revolution  Portfolio Work  Movie: The Underground Railroad  Quiz #1 |
| Week 3 | Notes  Portfolio Work  Quiz #2 |
| Week 4 | Notes: Civil War  Portfolio Work  Movie: Glory  Quiz #3 |
| Week 5 | Visual Storytelling Project |
| Week 6 | Notes  Portfolio work  Quiz #4 |
| Week 7 | Movie: Gettysburg  Portfolio Work |
| Week 8 | Notes: Reconstruction  Finish Portfolio  Quiz #5 |
| Week 9 | Finish Notes  Final Exam Review  Final Exam |

Grading breakdown

Portfolio 300 points

Notes/Video guides 50 points

5 Quizzes 50 points

Definitions 33 points

Final Exam 100 points

Visual Storytelling Project 100 points

633 points

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A = 633-569 | B = 568-506 | C = 505-443 | D = 442-380 | F = 379 and below |